LEED v4 Green Associate Activity #1

Before completing this Activity Complete: Week 1 Reading Assignment (lorisweb.com)

Fill-In, Multiple Choice, Matching

- 1. Buildings account for a significant portion of greenhouse gas emissions; in the U.S., buildings are associated with ______ of all emissions of ______; globally, the figure is nearly one-third.
- 2. Buildings have a major role to play in sustainability through their _____, the lifetime of their _____, and patterns of ______.
- 3. Developed by the U.S. Green Building Council, ______ is a framework for identifying, implementing, and measuring green building and neighborhood design, construction, operations, and maintenance.
- 4. List the four main types of building categories the LEED rating systems address:
 - 1.
 - 2.
 - 3.
 - 4.
- 5. LEED emphasizes ______ design, integration of existing technology, and state-of-the-art strategies to advance expertise in green building and transform professional practice.
- 6. LEED for New Construction and Major Renovations was developed in ______ for the commercial building industry and has since been updated several times.
- 7. These ongoing improvements, developed by USGBC member-based volunteer committees, subcommittees, and working groups in conjunction with USGBC staff, have been reviewed by the LEED______

______ and the USGBC Board of Directors before being submitted to USGBC ______ for a vote.

- 8. The LEED rating systems aim to promote a transformation of the construction industry through strategies designed to achieve seven goals. List the seven goals:
 - 1.
 - 2.
 - 3.
 - .
 - 4.
 - 5.
 - 6.
 - J.
 - 7.

- 9. List the name of each category and abbreviation for the major prerequisites and credits in the LEED BD+C rating system:
 - 1.
 - 2.

 - 3.
 - 4.
 - 5.
 - 6.
- 10. List the name and abbreviation of the bonus categories in the LEED BD+C rating system:
 - 1.
 - 2.
- 11. Each ______ in the rating system is allocated points based on the relative importance of its contribution to the goals.
- 12. LEED-certified buildings are designed to deliver the following benefits:

	Lower co	osts and increased		value	
	Reduced waste sent to				
	and	cons	ervation		
	More healthful and producti	ve		for occupants	
	Reductions in	<u>_</u>	emissions		
	Qualification for incentives in many cities				, and other
13.	The process begins when the project.	e owner selects the		system and	the
14.	The project is then designed the team h	to meet the requiren as chosen to pursue.	nents for all _		and for the
15.	After documentation has be	en submitted for cert	ification, a pro	oject goes through wh	at two_reviews?
	1.				
	2.				
16.	The achievement, and the	_ review provides tech review	nnical advice of contains the	on credits that require project's final score an	additional work for d certification level.

17. The decision can be _______ if a team believes additional consideration is warranted.

18. Complete the table for the LEED levels of certification:

Level of Certification	Points

19. Match the explanation to the credit structure:

Credit Structure	No.
Intent & Requirements	
Behind the Intent	
Step-By-Step Guidance	
Further Explanation	
Required Documentation	
Related Credit Tips	
Changes from LEED 2009	
Referenced Standards	
Exemplary Performance	
Definitions	

Explanation

1	L is a quick reference of changes from the previous version of LEED.
2	gives the meaning of terms used in the credit
2	autiment the retire system requirements for exhibiting the processisite or endit. They were
3	outlines the rating system requirements for achieving the prerequisite or credit. They were
	approved through the rating system development process and can also be found on the USGBC
	website.
4	lists the technical standards related to the credit and offers weblinks to find them.
5	provides guidance for lengthy calculations or for special project situations, such as tips for
	nonstandard project types or different credit approaches. It includes a Campus section and,
	sometimes, an International Tips section.
6	connects credit achievement with larger sustainability issues and provides information on how the
	credit requirements meet the intent stated in the rating system.
7	suggests the implementation and documentation steps that can be used by most projects, as well
	as generally applicable tips and examples.
8	identifies other credits that may affect a project team's decisions and strategies for the credit in
	question; the relationships between credits may imply synergies or trade-offs.
9	identifies the threshold that must be met to earn an exemplary performance point, if available.
10	lists the items that must be submitted for certification review.
4 5 6 7 8 9 10	 website. lists the technical standards related to the credit and offers weblinks to find them. provides guidance for lengthy calculations or for special project situations, such as tips for nonstandard project types or different credit approaches. It includes a Campus section and, sometimes, an International Tips section. connects credit achievement with larger sustainability issues and provides information on how to credit requirements meet the intent stated in the rating system. suggests the implementation and documentation steps that can be used by most projects, as w as generally applicable tips and examples. identifies other credits that may affect a project team's decisions and strategies for the credit ir question; the relationships between credits may imply synergies or trade-offs. identifies the threshold that must be met to earn an exemplary performance point, if available. lists the items that must be submitted for certification review.

- 20.
 ______ refers to the Campus Program for Projects on a ______ Site, which certifies ______ buildings located on ______ site and under the control of a ______.
- 21. List the two approaches to certifying multiple buildings under the Campus Program:
 - 1.
 - 2.
- 22. Success in LEED and green building design is best accomplished through an ______ design process.

23. List the nine credit categories and their abbreviations found in the rating system BD+C.

1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			

24. The coordination of building and site systems should be addressed early, preferably before ______ design.

25. List the three phases of the integrative process:

- 1.
- 2.
- 3.

26. ______ work should take place before schematic design begins.

27. List the steps for devising a LEED Work Plan:

Step 1.

- Step 2.
- Step 3.

Step 4.

Step 5.

Step 6.

Step 7.

Step 8.

Step 9.

Step 10.

Step 11.

28. No more than	of the certifying	of a LEED project may consist
of incomplete sp	ace unless the project is using the LEED BD+C:	rating system.

29. Define previously developed.

- 30. Improved parks with graded land and constructed features like playgrounds (e.g., a city park) are considered what type of land?
 - A. Greenfield
 - B. Developed
 - C. Previously Developed
 - D. Brownfield

31. A project's development footprint is all of its ______ surfaces.

- 32. Surfaces paved with ______ pavement (at least _____ permeable) are excluded from the development footprint.
- 33. List three ways that project density can be measured:
 - 1.
 - 2.
 - 3.

34. Project density does not include _____ parking.

- 35. A project site has 24,000 square feet of buildable nonresidential land area. What should the building floor area be in order for the project to have a FAR of 2.2?
 - A. 10,909 square feet
 - B. 12,000 square feet
 - C. 48,000 square feet
 - D. 52,800 square feet
- 36. List the two categories of users that most credits group users into:
 - 1.
 - 2.
- 37. In the space provided write the two equations that can be used to determine a project's total number of FTE:

38. List the types of regular building occupants used to determine occupancy:

	1.
	2.
	3.
	4.
	5.
	6.
	7.
39.	List examples of what is considered a visitor (transient) for determining building occupancy:
	1.
	2.
	3.
	4.
40.	What are the two ways that occupant types are counted for LEED calculations? 1.
	2.
41.	If occupancy cannot be accurately predicted a project may use what resources to estimate occupancy?
	1.
	2.
	3.
	4.
42.	The (MPRs) are the minimum
	characteristics that make a project appropriate to pursue LEED certification.
43.	All LEED projects must be constructed and operated on a location on land. No project that is designed to at any point in its lifetime may pursue LEED certification.
44.	The LEED must include all contiguous land that is associated
	with the project and supports its typical operations.
45.	The gross floor area of the LEED project should be no less than of the gross land area within the LEED project boundary.
46.	LEED BD+C and LEED O+M Rating Systems

The LEED project must include a minimum of _______ square feet (93 square meters) of gross floor area.

- 47. LEED ID+C Rating Systems The LEED project must include a minimum of ______ square feet (22 square meters) of gross floor area.
- 48. LEED for Neighborhood Development Rating Systems The LEED project should contain at least _____ habitable buildings and be no larger than _____ acres.
- 49. LEED for Homes Rating Systems The LEED project must be defined as a "_____" by all applicable codes.
- 50. LEED for Building Design and Construction Buildings that are new construction or major renovation. In addition, at least ______ of the project's gross floor area must be complete by the time of certification (except for LEED BD+C: ______).
- 51. LEED for Interior Design and Construction. Interior spaces that are a complete interior fit-out. In addition, at least ______ of the project's gross floor area must be complete by the time of certification.
- 52. LEED for Building Operations and Maintenance. Existing buildings that are undergoing ______ work or little to no construction.
- 53. LEED for Neighborhood Development New land development projects or redevelopment projects containing residential uses, nonresidential uses, or a mix. Projects may be at any stage of the development process, from conceptual planning through construction. It is recommended that at least ______ of total building floor area be new construction or major renovation. Buildings within the project and features in the public realm are evaluated.
- 54. What is the name of the rule that provides guidance for making a decision of what rating system to use when several rating systems appear to be appropriate for a project?
- 55. If a rating system is appropriate for less than ______ of the gross floor area of a LEED project building or space, then that rating system should not be used.
- 56. If a rating system is appropriate for more than ______ of the gross floor area of a LEED project building or space, then that rating system should be used.
- 57. If an appropriate rating system falls between ______ and _____ of the gross floor area, project teams must independently assess their situation and decide which rating system is most applicable.
- 58. The entire ______ of a LEED project must be certified under a single rating system and is subject to all ______ and attempted ______ in that rating system, regardless of mixed construction or space usage type.
- 59. Which of these must be satisfied in order to LEED certify a project? [Choose three]
 - A. MPRs
 - B. Project Checklist
 - C. All prerequisites and credits for the rating system being used
 - D. All prerequisites for the rating system being used
 - E. Enough credits for the rating system being used to achieve the desired level of certification

- 60. Using the **Rating System Descriptions** below, place the number that best describes the type of building the rating system is appropriate for next to the rating system name:
 - _____ LEED BD+C: New Construction and Major Renovation
 - _____ LEED BD+C: Core and Shell Development
 - _____ LEED BD+C: Schools
 - _____ LEED BD+C: Retail
 - _____ LEED BD+C: Data Centers
 - _____ LEED BD+C: Warehouses and Distribution Centers
 - _____ LEED BD+C: Hospitality
 - _____ LEED BD+C: Healthcare
 - _____ LEED BD+C: Homes and Multifamily Lowrise
 - _____ LEED BD+C: Multifamily Midrise
 - _____ LEED ID+C: Commercial Interiors
 - _____ LEED ID+C: Retail
 - _____ LEED ID+C: Hospitality
 - _____ LEED O+M: Existing Buildings
 - _____ LEED O+M: Retail
 - _____ LEED O+M: Schools
 - _____ LEED O+M: Hospitality
 - _____ LEED O+M: Data Centers
 - _____ LEED O+M: Warehouses and Distribution Centers
 - _____ LEED ND: Plan

_____ LEED ND: Built Project

Rating System Descriptions

- 1. Buildings used to store goods, manufactured products, merchandise, raw materials, or personal belongings, such as self-storage.
- 2. Interior spaces dedicated to hotels, motels, inns, or other businesses within the service industry that provide transitional or short-term lodging with or without food.
- 3. Buildings dedicated to hotels, motels, inns, or other businesses within the service industry that provide transitional or short-term lodging with or without food.
- 4. Existing buildings used to store goods, manufactured products, merchandise, raw materials, or personal belongings (such as self-storage).
- 5. New construction or major renovation of buildings that do not primarily serve K-12 educational, retail, data centers, warehouses and distribution centers, hospitality, or healthcare uses. New construction also includes high-rise residential buildings 9 stories or more.
- 6. Buildings made up of core and ancillary learning spaces on K-12 school grounds. LEED BD+C: Schools may optionally be used for higher education and non-academic buildings on school campuses.

- 7. Existing buildings made up of core and ancillary learning spaces on K-12 school grounds. May also be used for higher education and non-academic buildings on school campuses.
- 8. Projects in conceptual planning or master planning phases, or under construction.
- 9. Buildings that are new construction or major renovation for the exterior shell and core mechanical, electrical, and plumbing units, but not a complete interior fit-out. LEED BD+C: Core and Shell is the appropriate rating system to use if more than 40% of the gross floor area is incomplete at the time of certification.
- 10. Buildings used to conduct the retail sale of consumer product goods. Includes both direct customer service areas (showroom) and preparation or storage areas that support customer service.
- 11. Interior spaces dedicated to functions other than retail or hospitality.
- 12. Existing buildings that do not primarily serve K-12 educational, retail, data centers, warehouses and distribution centers, or hospitality uses.
- 13. Single-family homes and multi-family residential buildings of 1 to 3 stories. Projects 3 to 5 stories may choose the Homes rating system that corresponds to the ENERGYSTAR program in which they are participating.
- 14. Existing buildings specifically designed and equipped to meet the needs of high density computing equipment such as server racks, used for data storage and processing. LEED O+M: Data Centers only addresses whole building data centers.
- 15. Hospitals that operate twenty-four hours a day, seven days a week and provide inpatient medical treatment, including acute and long-term care.
- 16. Existing buildings dedicated to hotels, motels, inns, or other businesses within the service industry that provide transitional or short-term lodging with or without food.
- 17. Buildings specifically designed and equipped to meet the needs of high density computing equipment such as server racks, used for data storage and processing. LEED BD+C: Data Centers only addresses whole building data centers (greater than 60%).
- 18. Completed development projects.
- 19. Interior spaces used to conduct the retail sale of consumer product goods. Includes both direct customer service areas (showroom) and preparation or storage areas that support customer service.
- 20. Multi-family residential buildings of 4 to 8 occupiable stories above grade. The building must have 50% or more residential space. Buildings near 8 stories can inquire with USGBC about using Midrise or New Construction, if appropriate.
- 21. Existing buildings used to conduct the retail sale of consumer product goods. Includes both direct customer service areas (showroom) and preparation or storage areas that support customer service.