

**LEED Green Associate**

**Activity #9 – Innovation (IN) and Regional Priority (RP)**

Before completing this Activity Read: GA02 - Pgs. 777 & 789 & GA09 – Pgs. 140-143 (see lorisweb.com)

Note the following abbreviations are used in this activity:

- NC LEED BD+C: New Construction and Major Renovation
- CS LEED BD+C: Core and Shell Development
- S LEED BD+C: Schools
- R LEED BD+C: Retail
- DC LEED BD+C: Data Centers
- WDC LEED BD+C: Warehouses and Distribution Centers
- HOS LEED BD+C: Hospitality
- HC LEED BD+C: Healthcare

Although the LEED BD+C reference guide does not number the LEED prerequisites and credits, for this exercise they have been numbered in the order presented in the credit category.

**Fill-In, Multiple Choice, Matching**

1. Test your knowledge of how well you know the names of the credits for the Innovation (IN) credit category:

LEED BD+C: NC, CS, S, R, DC, WDC, HOS, HC	
Credit	Name
C1	
C2	

2. Match the intent shown below to the prerequisite or credit:

**LEED BD+C: NC, CS, S, R, DC, WDC, HOS, HC**

Credit	ANS
IN – C1	
IN – C2	

	INTENT
A	To encourage projects to achieve exceptional or innovative performance.
B	To encourage the team integration required by a LEED project and to streamline the application and certification process.

3. IN Credit Innovation requirements:

Project teams can use any combination of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ performance strategies.

Option 1. Innovation (1 point)

Achieve significant, \_\_\_\_\_ environmental performance using a strategy \_\_\_\_\_ addressed in the LEED green building rating system.

Identify the following:

the \_\_\_\_\_ of the proposed innovation credit;  
 proposed \_\_\_\_\_ for compliance;  
 proposed \_\_\_\_\_ to demonstrate compliance; and  
 the design approach or \_\_\_\_\_ used to meet the requirements.

AND/OR

Option 2. Pilot (1 point)

Achieve \_\_\_\_\_ pilot credit from USGBC's LEED Pilot Credit Library

AND/OR

Option 3. Additional Strategies

Innovation (1-3 points)

Defined in Option 1 above.

Pilot (1–3 points)

Meet the requirements of Option 2.

Exemplary Performance (1–2 points)

Achieve \_\_\_\_\_ performance in an existing LEED v4 prerequisite or credit that allows exemplary performance, as specified in the LEED Reference Guide, v4 edition.

An exemplary performance point is typically earned for achieving \_\_\_\_\_ the credit requirements or the \_\_\_\_\_ incremental percentage threshold.

4. Projects may earn up to \_\_\_\_\_ points through any combination of the following:

Innovation (up to \_\_\_\_\_ points).

Pilot credits (up to \_\_\_\_\_ points).

Exemplary performance (up to \_\_\_\_\_ points).

5. List the three basic criteria that a proposed innovation credit strategy must achieve:

1.

2.

3.

6. IN Credit LEED Accredited Professional requirements:

At least \_\_\_\_\_ participant of the project team must be a LEED Accredited Professional (AP) with a specialty appropriate for the project.

Regional Priority

7. Because some environmental issues are particular to a \_\_\_\_\_, volunteers from USGBC \_\_\_\_\_ and the LEED International \_\_\_\_\_ have identified distinct environmental priorities within their areas and the credits that address those issues.

8. The ultimate goal of RP credits is to enhance the ability of LEED project teams to address \_\_\_\_\_ environmental issues across the country and around the world.

9. Credit Regional Priority requirements:

Earn up to \_\_\_\_\_ of the six Regional Priority credits. These credits have been identified by the USGBC regional \_\_\_\_\_ and \_\_\_\_\_ as having additional regional importance for the project's region. A database of Regional Priority credits and their geographic applicability is available on the USGBC website, <http://www.usgbc.org>. [see: <http://www.usgbc.org/rpc>]

One point is awarded for \_\_\_\_\_ Regional Priority credit achieved, up to a maximum of \_\_\_\_\_.

Review the credits flagged for regional priority in the project's area (see USGBC's website). Consider how achievement of these credits will affect the project.