

Innovation (IN) GA02 Excerpt IN Overview. LEED BD+C RG v4 - Pgs. 793-796 GA08 Innovation (IN) - Pgs. 144-146

## **Regional Priority (RP)**

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## Innovation (IN)

GA02 Excerpt IN Overview. LEED BD+C RG v4 - Pgs. 793-796

Sustainable design strategies and measures are constantly evolving and improving. New technologies are continually introduced to the marketplace, and up-to-date scientific research influences building design strategies.

The purpose of this LEED category is to recognize projects for innovative building features and sustainable building practices and strategies.

Occasionally, a strategy results in building performance that greatly exceeds what is required in an existing LEED credit. Other strategies may not be addressed by any LEED prerequisite or credit but warrant consideration for their sustainability benefits.

In addition, LEED is most effectively implemented as part of a cohesive team, and this category addresses the role of a LEED Accredited Professional in facilitating that process.



## Innovation (IN)

Adaptation	NC	CS	S	R	DC	WDC	HOS	HC
Total	6	6	6	6	6	6	6	6
Innovation	5	5	5	5	5	5	5	5
LEED Accredited Professional	1	1	1	1	1	1	1	1

## The Innovation (IN) category addresses:

- Innovation
- Pilot Credits
- **D** Exemplary Performance
- LEED AP with Specialty in a Principal Role on the Project Team

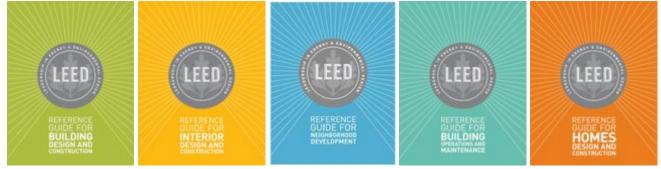
### Innovation

Achieve significant, measurable environmental performance using a strategy not addressed in the LEED green building rating system.

## EXAMPLES OF INNOVATIVE STRATEGIES INCLUDE:

- Developing a comprehensive green building educational program for members of the community, occupants, residents or other stakeholders.
- Creating, implementing, and maintaining a program for occupants or other stakeholders to divert a significant amount of waste generated from outside sources to appropriate recycling locations.

Points for Innovation can also be earned by achieving selected credits from other LEED rating systems.



## Innovation Catalog https://www.usgbc.org/innovationcatalog

**Credit Library** 

Project Information	FILTER INNOVATION STRATEGIES         LEED BD+C: New Construction +         v4.1 - LEED v4.1 +
Minimum program	
requirements	A Innovation: Green Advantage certification
	LEED BD+C: New Construction, LEED BD+C: Core and Shell, LEED BD+C: Schools, LEED BD+C: Retail, LEED
Pilot Credits	BD+C: Healthcare, LEED BD+C: Data Centers, LEED BD+C: Hospitality, LEED BD+C: Warehouses and
	Distribution Centers
Pilot credit library	l 1 point.
Innovation catalog	School as a Teaching Tool
9	LEED BD+C: New Construction, LEED BD+C: Schools, LEED 0+M: Existing Buildings, LEED 0+M: Schools
Sample forms	Former Schools v3 Credit IDc3 I 1 point
Reference guide +	Innovation: Parksmart Measures
5	LEED BD+C: New Construction, LEED BD+C: Schools, LEED BD+C: Retail, LEED BD+C: Healthcare, LEED
	BD+C: Data Centers, LEED BD+C: Hospitality, LEED BD+C: Warehouses and Distribution Centers, LEED ID+C:
	Commercial Interiors, LEED ID+C: Retail, LEED ID+C: Hospitality
	l 1 point
	Innovation: Green Building Education
	LEED BD+C: New Construction, LEED BD+C: Core and Shell, LEED BD+C: Schools, LEED BD+C: Retail, LEED
	BD+C: Healthcare, LEED BD+C: Data Centers, LEED BD+C: Hospitality, LEED BD+C: Warehouses and
	Distribution Centers, LEED ID+C: Commercial Interiors, LEED ID+C: Retail, LEED ID+C: Hospitality
	From LI 3115   1 point
	Innovation: WELL Features
	LEED BD+C: New Construction, LEED BD+C: Core and Shell, LEED BD+C: Schools, LEED BD+C: Retail, LEED
	BD+C: Healthcare, LEED BD+C: Data Centers, LEED BD+C: Hospitality, LEED BD+C: Warehouses and
	Distribution Centers, LEED ID+C: Commercial Interiors, LEED ID+C: Retail, LEED ID+C: Hospitality

WELL Features for Innovation Catalog v4 | 1 point

Å	LEED BD+C: New Construction   v4.1 - LEED v4.1 Innovation: Green Building Education						
	Possible 1 point						
Language	Resources Addenda Forum	All credits 🛧					

#### Intent

To provide public education focusing on green building strategies and solutions.

#### Requirements

To take advantage of the educational value of the green building features of a project and to earn a LEED point, any approach should be actively instructional. Two of the following three elements must be included in the educational program:

- A comprehensive signage program built into the building's spaces to educate the occupants and visitors of the benefits of green buildings. This program may include windows to view energy-saving mechanical equipment or signs to call attention to water-conserving landscape features.
- 2. The development of a manual, guideline or case study to inform the design of other buildings based on the successes of this project.
- 3. An educational outreach program or guided tour could be developed to focus on sustainable living, using the project as an example.

#### Additional guidance

#### **Pilot Credits**

USGBC's LEED Pilot Credit Library - http://www.usgbc.org/pilotcredits

There are Three Types of Pilot Credits:

- 1. Open Alternative Compliance Path (ACP) Pilot Credits
- 2. Open Pilot Credits
- 3. Closed Pilot Credits

#### **Open ACP pilot credits**



#### Offsite Financial Support for Habitat Protection

LEED BD+C: New Construction, LEED BD+C: Core and Shell, LEED BD+C: Schools, LEED BD+C: Retail, LEED BD+C: Healthcare
SSpc83 | 1 point



#### No Cooling Tower

LEED BD+C: New Construction, LEED BD+C: Core and Shell, LEED BD+C: Schools, LEED BD+C: Retail, LEED BD+C: Healthcare, LEED BD+C: Data Centers, LEED BD+C: Hospitality, LEED BD+C: Warehouses and Distribution Centers

WEpc94 | 2 points



#### ETS Control for Projects in Japan

LEED BD+C: New Construction, LEED BD+C: Core and Shell, LEED BD+C: Schools, LEED BD+C: Retail, LEED BD+C: Healthcare, LEED BD+C: Data Centers, LEED BD+C: Hospitality, LEED BD+C: Warehouses and Distribution Centers

EQpc97 | 0 point

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Sample forms

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R	Pilot credit ETS Control for Projects in Japan						
	Possible 0 point						
Language	Resources Addenda Forum	All credits 🔦					

#### Intent

To prevent or minimize exposure of non-smokers, indoor surfaces and ventilation distribution systems to environmental tobacco smoke.

#### Requirements

Note: This is a pilot alternative compliance path to LEED v4 EQ Prerequisite: Environmental tobacco smoke control and is only available to projects in Japan

Projects must meet the following criteria to be eligible to use this pilot ACP:

- · Project must be located in a jurisdiction where smoking is banned outdoors, except in designated areas.
- The exterior smoking ban around the project must be enforced.
- All entrances to the project building must be more than 50 meters or 3 minute walk from a designated exterior smoking area.
- Project must be located on a site whose surrounding existing density within a 400-meter radius of the project boundary is
  equal to or greater than 8,035 m<sup>2</sup>/ha.

#### OR

The project is located in a jurisdiction where the provision of a smoking room is either mandated by ordinance, encouraged by government subsidy/incentive or is a non-regulatory requirement.

and

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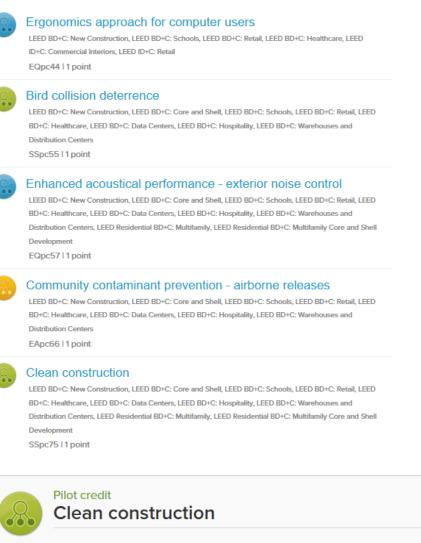
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Sample forms

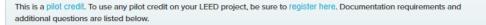
View sample forms



Possible 1 point

Language	Resources	Addenda	Forum
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#### Intent



To minimize the health and climate impacts to local communities from diesel engine emissions associated with construction activities.

#### Requirements

Develop and implement a plan to reduce particulate matter (PM) emissions from nonroad and on-road diesel fueled vehicles, construction equipment, and temporary power generation used during construction projects.

The plan should include:

1. Nonroad Diesel Engines

For engines used on the jobsite that are 25 horsepower (HP) and greater, meet at least the equivalent of USEPA Tier 2 PM emission standards and the USEPA Tier 4 PM emission standard (or local equivalent for projects outside the U.S.) as listed in the table below for the specified HP rating and during the specified calendar year. The equipment must meet the requirements listed for the current year the equipment is in use on the job site.

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## **Exemplary Performance**

Achieve exemplary performance in an existing LEED v4 prerequisite or credit that allows exemplary performance, as specified in the LEED Reference Guide, v4 edition.

An exemplary performance point is typically earned for achieving double the credit requirements or the next incremental percentage threshold.

## **Exemplary Performance Credits:**

**IP Credit: Integrative Process** LT Credit: High-Priority Site and Equitable Development LT Credit: Reduced Parking Footprint SS Credit: Protect or Restore Habitat WE Credit: Indoor Water Use Reduction EA Credit: Optimize Energy Performance EA Credit: Grid Harmonization EA Credit: Renewable Energy MR Credit: Building Product Disclosure and Optimization – Environmental Product Declarations MR Credit: Building Product Disclosure and Optimization – Sourcing of Raw Materials MR Credit: Building Product Disclosure and Optimization - Material Ingredients MR Credit: Construction and Demolition Waste Management EQ Credit: Low-Emitting Materials EQ CREDIT: Indoor Air Quality Assessment EQ Credit: Daylight EQ Credit: Acoustic Performance

## Examples

## Next Incremental Percentage Threshold

		5		•
VE Credit: Ind			on	SS Credit: Protect or Restore Habitat
able 1. Points for I	reducing wate	er use		Preserve and protect from all development and
Percentage Reduction	Points (BD+C)	Points (CS)	Points (Schools, Retail, Hospitality, Healthcare)	construction activity 40% of the greenfield area on the site (if such areas exist). AND
25%	1	1	1	Option 1. On-Site Restoration
30%	2	2	2	Using native or adapted vegetation, restore 25%
35%	3	3	3	(including the building footprint) of all portions of th site identified as previously disturbed. Vegetated roc
40%	4	4	4	surfaces may be included if the plants are native or
45%	5		5	adapted and provide habitat.
50%	6			Exemplary Performance
<b>xemplary Per</b> Achieve 55% sa				Option 1. Double the 25% restoration requirement (restore at least 50%). Option 2. Double the financial donation requirement (provide at least \$0.40 per square foot or \$4.00 per square meter).

**Double the Credit Requirement** 

### **LEED Accredited Professional**

# LEED® PROFESSIONAL CREDENTIALS



The LEED AP<sup>®</sup> logos signify a depth of knowledge in green building practices and specialization in a particular field.

## **Regional Priority (RP)**

GA02 Excerpt RP Overview. LEED BD+C v4 - Pgs. 805



## **Regional Priority (RP)**

Adaptation	NC	CS	S	R	DC	WDC	HOS	HC
Total	4	4	4	4	4	4	4	4
Regional Priority	1	1	1	1	1	1	1	1
Regional Priority	1	1	1	1	1	1	1	1
Regional Priority	1	1	1	1	1	1	1	1
Regional Priority	1	1	1	1	1	1	1	1

**Regional Priority (RP)** - Because some environmental issues are particular to a locale, volunteers from USGBC chapters and the LEED International Roundtable have identified distinct environmental priorities within their areas and the credits that address those issues. These Regional Priority credits encourage project teams to focus on their local environmental priorities, more...

### **Regional Priority Credit Lookup**

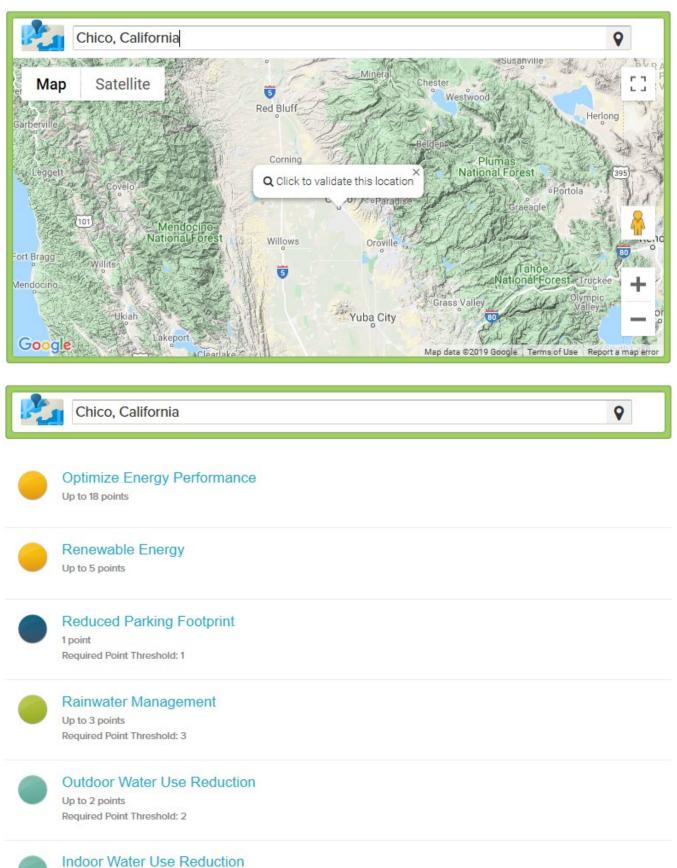
https://www.usgbc.org/rpc

## Regional priority credit lookup

LEED BD+C: New Construction - v4.1 -
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Projects registered prior to May 8th 2016, regional priority selections are based on zip code. Click here to view zip code lookup

Type a location an	d press Enter	9
Map Satellite	G3 Chanute (69)	[]
Derby (77)	Fredonia Pittsburg	100
Wellington Winfield	Q Click to validate this location Carthage	
81	Miami Neosho Bartlesville	CO Mone 1
Fonca City Tonkawa	Pawhuska 60 60 Vinita OSAGE 69 60 Vinita Grove	+
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Up to 6 points Required Point Threshold: 4